

Warden House Primary School

Physical development/Sports Premium Impact and Action Plan 2023 - 2024

Current Context

This strategy statement outlines the key barriers to sports provision and highlights strategies to improve the sports provision for children at Warden House Primary School. The school has a high level of deprivation, with approximate 38.5% children eligible for free school meals (in the last 6 years). As such, barriers to future achievement in sport include:

- Children's self-esteem and confidence in sports.

- Teachers' awareness of children that don't have access to sports beyond the curriculum.
- Children's awareness of leading a healthy lifestyle and the importance of exercise and a healthy balanced diet.
- Many children may not have experienced sporting activities beyond the standard sports curriculum, including the access to sporting clubs.

Academic Year: 2023/2024	Total funding allocated: £20,370	Reviewed:			
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Aims	Actions	Funding allocated	Impact	Next steps	
To increase daily physical within the classroom.	-Research online resources to encourage activity every 2-3 hours.	£700			
To ensure more children achieve expected standards in swimming by the end of year 6.	 -Relaunch swimming lessons in school from Y3. -Monitor the data for this year from year groups 3, 4 and 5 and ascertain a target group for year 6 swimmers. 	£700			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					

Aims	Actions	Funding allocated	Impact	Next steps
Share activities, events and achievements.	Report through regular newsletter and on website/social media.			
Assemblies led by children celebrating achievements and major sporting events.	Assemblies led by pupils celebrating achievements and major sporting events.			
Key indicator 3: Increased co	nfidence, knowledge and skills of all staft	f in teaching PE and sn	ort	
Aims	Actions	Funding allocated	Impact	Next steps
To improve the quality of dance lessons across all key stages.	-Research additional resources outside of Green Acre scheme to support the teaching of dance.	£600		
Key indicator 4: Broader expe	rience of a range of sports and activities	offered to all pupils		
Aims	Actions	Funding allocated	Impact	Next steps
Ensure the level of participation in after school sporting clubs is high for all year groups.	-Carry out child voice to ascertain which clubs children would like to participate in.	£4000		
	-Increase the number of clubs offered by outside agency.			
Children have access to extracurricular activities throughout the year.	-Run two whole school sporting events in the year.	£7000		

Increase access and opportunities for participation in tennis outside of school. Key indicator 5: Increased pa Aims	 Offer additional sport coaching opportunities throughout the year. Make links with local tennis club to increase participation the sport and make it more accessible. rticipation in competitive sport Actions 	£1000 Funding allocated	Impact	Next steps
Increase the level of competition across the school.	 -Identify opportunities during the year to hold competitive events within houses. -Organise a range of competitive sporting events to be delivered by staff and/or outside agencies. -Engage with other schools in the area to arrange opportunities for competitions in sports other than football. 	£1100		
Enable children to have more involvement over the sporting events in school.	 -Hold elections for year 6 children to become sports captains for their house. -Review and increase responsibilities of sports captains. 	£20		
	House assemblies 2 x a year with a focus on sport.	N/A		

Swimming

We aim to increase the % of children being able to swim 25m by the end of primary school.

Swimming assessments will be reviewed and monitored from years 3 - 6. Those children identified as falling significantly below the expected levels of progress will be targeted for additional swimming provision. Last year, children's attainment in swimming couldn't be measured due to COVID-19 restrictions. Some restrictions are still in place this year; therefore, we will review our capacity to restart swimming lessons on a termly basis and consider which year groups to prioritise.

	Attainment 23-24
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No