



| Year 2 | Spelling, Punctuation and Grammar Key Milestone Indicators: | Evidence: |
|---|---|-----------|
| Spelling: | To spell the sound spelt as _ge and _dge at the end of words, and sometimes spelt as g | |
| | To spell the /s/ sound spelt c before e, i and y | |
| | To spell words beginning with KN | |
| | To spell words beginning with WR | |
| | To spell words ending in _LE | |
| | To spell words ending in _EL | |
| | To spell words ending in _AL | |
| | To spell words ending in _IL | |
| | To spell words ending in _Y | |
| | To spell words by adding _IES to nouns and verbs ending in _Y | |
| | To spell words by adding _ED, _ING, _ER and _EST to a root word ending in _Y with a consonant before it | |
| | To spell words by adding the endings _ING, _ER, _ER, _EST and _Y to words ending in -e with a consonant before it | |
| | To spell words by adding _ING, _ED, _ER, _EST and _Y to words of one syllable ending in a single consonant letter after a single vowel letter | |
| | To spell the sound "or" by using the letter A before L or LL e.g TALK, WALK CALL | |
| | To spell the "u" sound using the letter O e.g WONDER, MONDAY, MONKEY | |
| | To spell words ending in _EY | |
| | To spell words with an A used after W and QU E.g. QUARTER, SQUASH, WASH | |
| | To spell words where OR is used after a W e.g. WORM, WORLD, WORK | |
| | To spell words where AR is used after a W e.g. WAR, WARM, TOWARDS | |
| | To spell words with the suffixes _MENT, _NESS, _FUL, _LESS and _LY | |
| To spell a range of words using an apostrophe for contraction | | |
| To spell words using the possessive apostrophe (singular nouns) | | |
| To spell words ending in -tion | | |
| To spell and a range of homophones and near-homophones | | |
| To spell a range of common exception words | | |



Warden House Primary School



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| Word: | To form nouns using suffixes such as _NESS _ER and by compounding E.g. whiteboard, superman | |
| | To form adjectives using suffixes such as _FUL and _LESS | |
| | To add suffixes to adjectives E.g _ER and _EST | |
| | To use _LY to turn adjectives into adverbs | |
| Sentence: | To understand and use the terms subordination (using when, if, that, because) and coordination (using or, and, but) | |
| | To recognise and use expanded noun phrases for description and specification E.g the blue butterfly / the man in the moon | |
| | To understand how the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command | |
| Text: | To choose and use correctly the present tense and the past tense throughout writing | |
| | To use the progressive form of verbs in the present and past tense to mark actions in progress E.g. she is drumming / he was shouting | |
| Punctuation: | To understand how to use capital letters, full stops, question marks and exclamation marks to demarcate sentences . | |
| | To understand how to use commas to separate items in a list | |
| | To use apostrophe to mark where letters are missing in spelling. | |
| | To use apostrophe to mark singular possession in nouns E.g. The girl's name | |