



Year 4	Spelling, Punctuation and Grammar Key Milestone Indicators:	Evidence:
Spelling:	To add suffixes beginning with vowel letters to words containing <i>more than one syllable</i>	
	To add prefixes to the beginning of root words without any changes in spelling.	
	To spell words containing the suffix –ation	
	To spell words containing the suffix –ly	
	To spell words containing the suffix –ous	
	To spell words with the "shun" sound that end in –tion –sion –ssion –cian	
	To spell words that use PH for the "f" sound	
	To spell using the possessive apostrophe with plural words	
	To spell homophones or near-homophones	
	To spell 100% of the words from the NC Year 3 and 4 word list	
Word	To understand the grammatical difference between plural and possessive use of the letter S	
	To use Standard English accurately instead of local spoken dialect forms of verbs	
Text:	To use paragraphs to organise ideas around a theme	
	To choose and use appropriate forms of pronoun or noun within and across sentences to aid cohesion and avoid repetition	
Punctuation:	To accurately use inverted commas and other punctuation to indicate direct speech	
	To use apostrophes to mark plural possession (e.g. The girl's name; The girls' names)	
	To use commas after fronted adverbials	
Sentence:	To understand, identify and use a range of determiners	
	To identify and use possessive pronouns accurately	
	To be able to expand noun phrases by adding modifying adjectives, nouns and preposition phrases (E.g. The teacher, expanded to: The strict maths teacher with the curly hair)	
	To recognise and use fronted adverbials (e.g Later that day, Soon after that, Happily)	