



Warden House Primary School

Physical development/Sports Premium Impact and Action Plan 2021 - 2022

Current Context

This strategy statement outlines the key barriers to sports provision and highlights strategies to improve the sports provision for children at Warden House Primary School. The school has a high level of deprivation, with approximate 32% children eligible for free school meals (in the last 6 years). As such, barriers to future achievement in sport include:

- Children’s self-esteem and confidence in sports.
- Teachers’ awareness of children that don’t have access to sports beyond the curriculum.
- Children’s awareness of leading a healthy lifestyle and the importance of exercise and a healthy balanced diet.
- Many children may not have experienced sporting activities beyond the standard sports curriculum, including the access to sporting clubs.

Academic Year: 2021/2022	Total funding allocated: £19,830	Reviewed:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Aims	Actions	Funding allocated	Impact	Next steps
An increased awareness and understanding of living a healthy lifestyle.	<ul style="list-style-type: none"> -Set up healthy living week/event. -Introduce an after-school cooking club aimed at healthy eating. -Reintroduce ‘change 4 life’ scheme as a school club and identify staff member to run it. 	<p>£1000</p> <p>£514</p>		
To develop playtimes to enable children to participate in physical	-Continue to build on resources available for children at break and lunchtimes.	£3000		

activity outside of the curriculum.	<ul style="list-style-type: none"> -Identify staff to work as playleaders for KS1 and KS2. -Identify year 5 and 6 children to develop skills to become playleaders at break and lunchtimes. 			
To ensure more children achieve expected standards in swimming by the end of year 6.	<ul style="list-style-type: none"> -Relaunch swimming lessons in school. -Targeted swimming lessons for children at risk of not achieving the goals by the end of year 6. 	£500		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Aims	Actions	Funding allocated	Impact	Next steps
To ensure children have an ownership over the PE and sporting opportunities in school.	<ul style="list-style-type: none"> -Develop a sports council. -Introduce sports captains. -Carry out student voice to ascertain which clubs, activities, lessons or equipment children would like to see in school. 	NA		
Outdoor and adventurous activities to take place within school grounds focusing on teamwork,	-Timetabled use of the outdoor area with resources purchased to enable team building and problem solving activities to take place	£1000		

taking measured risks and character education.				
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Aims	Actions	Funding allocated	Impact	Next steps
PE Leaders to be supported by members of the SLT to ensure effective subject leadership and monitoring.	Cover for PE co-ordinators to lead and monitor PE across the school, including curricular and extra-curricular PE.	£100		
To ensure staff have access to swimming in training.	Subject leaders to investigate swim training programmes and identify staff to access.	£2600		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Aims	Actions	Funding allocated	Impact	Next steps
Ensure the level of participation in after school sporting clubs is high for all year groups.	<ul style="list-style-type: none"> -Review current clubs on offer. -Carry out pupil voice to ascertain which clubs children would like to participate in. -Identify staff members to run clubs. -Ensure a system is in place for the year to rotate clubs, staff and year groups. 	<p>£1092</p> <p>(For two terms initially. An additional £1092 will be spent on another 2 terms depending on restrictions).</p>		

Children have access to extracurricular activities throughout the year.	-Run 2 whole school sporting events in the year. -Offer additional sport coaching opportunities throughout the year.	£7000		
Key indicator 5: Increased participation in competitive sport				
Aims	Actions	Funding allocated	Impact	Next steps
Increase the level of competition across the school.	-Identify opportunities during the year to hold competitive events within houses. -Organise a range of competitive sporting events to be delivered by staff and/or outside agencies.	£1100		
Enable children to have more involvement over the sporting events in school.	Hold elections for year 6 children to become sports captains for their house.	£20		
	House assemblies 3 x a year with a focus on sport.	N/A		

Swimming

We aim to increase the % of children being able to swim 25m by the end of primary school.

Swimming assessments will be reviewed and monitored from years 3 - 6. Those children identified as falling significantly below the expected levels of progress will be targeted for additional swimming provision. Last year, children's attainment in swimming couldn't be measured due to COVID-19 restrictions. Some restrictions are still in place this year; therefore, we will review our capacity to restart swimming lessons on a termly basis and consider which year groups to prioritise.

	Attainment 21-22
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No