

The Kent Secondary Admissions Procedure 2019/20



Overview

- Application for a school place
 - Tests
 - Selection Process

Timescale



- 3rd June 3rd July 2019 register your child for testing http://www.kent.gov.uk/ola
- Thurs. 12th September 2019 All tests take place
 - Thurs 17th October 2019 at 4pm The decision regarding placement at Grammar or High School posted or emailed (letters to arrive on 18th October)
- You can also log in to view your child's Kent Test 11+ assessment and test scores after this time.
- Thursday 31st October 2019 Closing date for SCAF form
 - Monday 2nd March 2020 Offer letter posted to parents (letters to arrive on or after 3rd March 2020)

The LEA will act as a clearing house for all applications

- 1. Where a child is eligible for a place at only one of the nominated schools, that school will be offered.
- 2. Where a child is eligible for a place at two or more of the nominated schools, they will be allocated a place at whichever of these is the highest ranked preference.
- 3. Where a child is not eligible for a place at any of the nominated schools, the child will be allocated a place at the nearest appropriate school with a vacancy.

- You can only appeal to a school you have nominated on your child's SCAF form
- Parents must confirm their acceptance of the school offered
- If you are refused a place at your preferred school you can request to be placed on a waiting list or could appeal against the decision

In Summary

Stage 1
Parents register their child to take the Kent Test
by 3rd July 2019

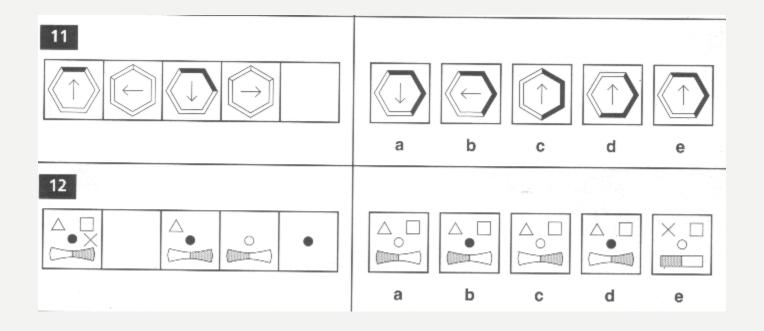
Stage 2
Children sit the Kent test in September and parents are notified of the outcome in October 2019

Stage 3
Parents complete
The SCAF in October
and are notified of the
outcome in March 2020

How PESE Test Works

- New test introduced in 2015 produced by Granada Learning Assessment
- No Practice test just practice questions
- English and Maths Test in multiple choice format (c.60 minutes plus admin time, two separate sections each with introductory practice items, English first);
- Reasoning Test in multiple choice format (c.60 minutes plus admin time, one Verbal-Reasoning section, one non-verbal reasoning and one special reasoning test.
- Writing exercise 40 mins

Non- Verbal + Spatial Reasoning



Verbal Reasoning

This tests the children's ability to reason with words and language

Find the next pair of letters in this sequence: CQ DQ EP FP

Answer: GO

If the code for FOOT is **ENNS**, what is the code for

TOE?

Answer: **SND**

Mathematics

This test is similar to the end of Year 6 tests, however the answers are multiple-choice.

The prominent difference is that questions will push for the higher ability to calculate and reason.

Writing

This test is a short writing activity under test conditions. This test will only be looked at where a child's test scores are just below the threshold for grammar selection. This will not be marked and will not affect your child's standardised score.

To be selected as suitable for grammar school:

- In 2018 a child needed to score an aggregate of over 323 in all tests to be assessed as grammar.
- The threshold for grammar selection was 107 on each test.
- Please note: this is different to our internal CAT tests where the grammar threshold would be between 118-120 based on the older pre-2015 tests.
- If your child falls just below the threshold, and the Headteacher (in consultation with class teachers) decides to make an appeal, their writing task will be considered as further evidence alongside work in school books.

Dover Girls and Boys Entrance Tests

- Saturday 14th September 2019 entrance test for Dover Girls and Boys Grammar Schools
- You need to register separately by Wednesday 3rd July for Dover Boys and Friday 12th July for Dover Girls Grammar to sit the Dover Tests.
 - Usually four tests between 25 and 50 minutes each
 - Verbal Reasoning, Non-Verbal Reasoning Mathematics and English.
- Contact the schools directly or check websites for dates of open evenings and registration forms.
 - Dover Girls Details: http://www.dggs.kent.sch.uk/368/admissions-1
 - Dover Boys Details: https://4905753ff3cea231a868-

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Sir Roger Manwood's School

- Open Evening for Y4 and Y5 pupils on Wednesday 3rd July 2019 Tours from 5:30pm and a talk from the head at 7pm
- Three open mornings one in September and two in October following the release of the PESE results – Dates tbc
- Further Information can be found at:
- http://www.manwoods.co.uk/admissions/y7-admissions/

Goodwin Academy

http://www.goodwinacademy.org.uk/admissions-prospectus/

- New Grammar stream from Sept 2019 for approx. 30 pupils
- Nurture provision still exists to support SEN pupils
- Dates of open days/evenings tbc. Please contact the school for further details.

Sandwich Technology School

- Children are able to be registered for the technological aptitude test and the school hold 10% places for this test. (If you wish your child to sit the technological aptitude test you need to register your child to sit the test with the school).
- This is not a scary 'sit-down exam' style test, it is a casual morning where students can wear their own clothes and complete activities such as origami and puzzle exercises for example.
- The test takes place on a Saturday morning in November and is advisable for pupils at Warden House due to limiting admissions criteria.
- There will no longer be named feeder schools from 2020-2021 admissions. Please check the website for exact admissions criteria.
- http://www.sandwich-tech.kent.sch.uk/137/admissions

What happens next?

- If you wish your child to attend a grammar school you must register them for the Kent Test by Wednesday 3rd July.
- Ensure you look at all the schools you are interested in, if you are interested in Dover Boys or Girls, enrol to take their entrance tests.
- Remember, the decision is yours, although you must involve your child in the discussions and hear their opinions.

Contacts

http://www.kent.gov.uk/educationand-children/schools/schoolplaces/kent-test

or email

headteacher@wardenhouse.kent.sch.uk



Finally



This can be a potentially pressure laden time for you and your child. Use our advice and guidance, talk to one another about the issues.

When we visit our Year 7 children, children are always well settled and enjoy the new chapter in their education!

