

Warden House Primary School



Remote Learning Offer - Tiers of Support

Level 1 – Self-isolating or waiting for test result (up to 14 days)

Remote Learning

The office staff will email a home learning letter on the first day of isolation or absence.

Parents will support the children accessing home learning activities provided on the Home Learning page on the Warden House website. These activities link to the lessons being covered in school. Teachers will provide a weekly overview of the activities that are being set for the following week by 5pm on the Friday before. This will enable parents to have an overview of each day and what to expect.

The Catch up leader will phone families to offer help and support with home learning if the child/children have not returned after 3 days.

Please utilise the following learning links:

-[Warden House Home Learning](#)

-[Time Table Rockstars](#)

-[Spellzone](#)

-[Accelerated Reader](#)

Specific feedback for individual pupils will not be provided for this work; however, work can be brought in once children return to school and shared with their teacher.

The catch up co-ordinator can support families with no access to devices or the internet so all pupils are able to engage in home learning.

Level 2 – Full class/Bubble Closure

Remote Learning

In the event of a whole class or year group having to isolate, including staff, the following will be provided either by the class teacher or the partner teacher within the year group:

Three daily tasks set as assignments on Microsoft Teams.

The class teacher will provide pupils with an outline of the day with tasks focussed on English (reading, phonics, writing, SPAG) and maths, followed by an additional foundation subject activity. This will be a written instruction or pre-recorded video.

Feedback will be provided to written work that has been submitted to the teacher. The feedback will be offered during normal school hours.

Please utilise the following learning links:

-[Warden House Home Learning](#)

-[Time Table Rockstars](#)

-[Spellzone](#)

-[Accelerated Reader](#)

Children who do not engage with Teams will have a welfare call from the class teacher in the first instance.

The class teacher will offer ongoing support with home learning. Where the class teacher is unwell, a different teacher will be available to support with home learning.

Communication with parents will be through email, or a telephone call initiated by the class teacher. Communication with pupils will be through Teams.

The catch up co-ordinator can support families with no access to devices or the internet so all pupils are able to engage in home learning.

Level 3 – Individuals shielding for a length of time (longer than 14 days)

Remote Learning

The office staff will email a home learning letter on the first day of isolation or absence.

Parents will support the children accessing home learning activities provided on the Home Learning page on the Warden House website. These activities link to the lessons being covered in school. Teachers will provide a weekly overview of the activities that are being set for the following week by 5pm on the Friday before. This will enable parents to have an overview of each day and what to expect.

Please utilise the following learning links:

[-Warden House Home Learning](#)

[-Time Table Rockstars](#)

[-Spellzone](#)

[-Accelerated Reader](#)

In discussion with parents, a personalised learning plan will be established consisting of either activities provided on the Home learning page or assignments set through Microsoft Teams.

Children can submit their work to Microsoft Teams with written feedback given by the class teacher

These tasks will be posted by the Catch Up co-ordinator or the class teacher.

The class teacher will make weekly contact through either email or telephone to support the child with their home learning.

The catch up co-ordinator can support families with no access to devices or the internet so all pupils are able to engage in home learning.

Level 4 – Whole school closure

Remote Learning

In the event of a whole school closure, remote learning will be provided either by the class teacher or the partner teacher within the year group:

Lessons and Assignments will be published on either Tapestry (Years R and R) or Microsoft Teams (Years 2 – 6).

Pupils in Year R and KS1 will be set 3 hours of learning each day. Pupils in KS2 will be set 4 hours of learning each day.

The class teacher will provide pupils with an outline of the day with tasks focussed on English (reading, phonics, writing, SPAG) and maths, followed by an additional foundation subject activity. This will be a written instruction or pre-recorded video.

The curriculum provided will match as closely as possible the curriculum taught in school to the children of key workers and those who are vulnerable. This will allow for a seamless transition for pupils who are only accessing school on a part time basis.

Feedback will be provided through completed tasks and assignments that have been submitted to the teacher. The feedback will be offered during normal school hours.

Teaching assistants will access the remote learning platforms and will support the teacher in supporting pupils and providing feedback as appropriate.

Please utilise the following learning links to access further advice and support:

[-Warden House Home Learning](#)

[-Time Table Rockstars](#)

[-Spellzone](#)

[-Accelerated Reader](#)

Children who do not engage with home learning will have a welfare call from the class teacher in the first instance to offer support and additional resources to support access as necessary. If engagement does not improve this will then be escalated to the team leader and then the school's pastoral team who will offer the family further support, including potentially accessing school if necessary.

The class teacher will offer ongoing support with home learning. Where the class teacher is unwell, a different teacher will be available to support with home learning.

Communication with parents will be through email, or a telephone call initiated by the class teacher. Communication with pupils will be through Teams – potentially through a separate “channel” if deemed necessary.

The catch up co-ordinator and pastoral team will provide support for families with no access to devices or the internet so all pupils are able to engage in remote learning.