



Warden House Primary School

Physical development/Sports Premium Impact and Action Plan 2022 - 2023

Current Context

This strategy statement outlines the key barriers to sports provision and highlights strategies to improve the sports provision for children at Warden House Primary School. The school has a high level of deprivation, with approximate (average) 32% children eligible for free school meals (in the last 6 years). As such, barriers to future achievement in sport include:

- Children’s self-esteem and confidence in sports.
- Teachers’ awareness of children that don’t have access to sports beyond the curriculum.
- Children’s awareness of leading a healthy lifestyle and the importance of exercise and a healthy balanced diet.
- Many children may not have experienced sporting activities beyond the standard sports curriculum, including the access to sporting clubs.

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| Academic Year: 2022/2023 | Total funding allocated: £19,750 | Reviewed: | | |
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | |
| Aims | Actions | Funding allocated | Impact | Next steps |
| An increased awareness and understanding of living a healthy lifestyle. | -Introduce an after-school cooking club aimed at healthy eating. | £500 | Children in KS1 and KS2 have had access to cooking class and a range of healthy food options have been available. The children have really enjoyed this club and it will continue next year. | Continue cooking club next year and extend to further year groups. |

| To develop playtimes to enable children to participate in physical activity outside of the curriculum. | -Continue to build on resources available for children at break and lunchtimes. -Re-open access to climbing equipment at lunchtime with support of extra MDS. | £3000 | Children in KS1 and KS2 will have access to further resources and apparatus at lunchtimes with greater supervision. | -To further develop the role of sports captains and play leaders at lunch times. |
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| To ensure more children achieve expected standards in swimming by the end of year 6. | -Relaunch swimming lessons in school from Y3. | £700 | Swimming lessons resumed for KS2 ear groups and are scheduled to run until the end of the year. Data will be reviewed in term 6. | -Monitor the data for this year from year groups 4 and 5 and ascertain a target group for year 6 swimmers next year. -Continue swimming lessons next year from year 3. |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | |
| Aims | Actions | Funding allocated | Impact | Next steps |
| To ensure children have an ownership over the PE and sporting opportunities in school. | -Develop a sports council. -Introduce sports captains. -Carry out student voice to ascertain which clubs, activities, lessons or equipment children would like to see in school. | NA | -Sports captains to be introduced in Term 1. -Pupil voice scheduled for term 5. | -Sports captains have worked to support key sports events within school. -Relaunch sports captains application at the start of next year. -Look into developing a sports council. |

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| | | | | -Increase the range of responsibilities the sports captains have next year. |
| Outdoor and adventurous activities to take place within school grounds focusing on teamwork, taking measured risks and character education. | -Timetabled use of the outdoor area with resources purchased to enable team building and problem-solving activities to take place | £1500 | The woodland area has become more established and used more frequently. However, there could be greater use of this space and the wider areas of the school. Staff training in outdoor learning has taken place. | -Continue to look at increasing opportunities for children to access the outdoor spaces around school. - Staff to share opportunities taken for outdoor learning. |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
| Aims | Actions | Funding allocated | Impact | Next steps |
| PE Leaders to be supported by members of the SLT to ensure effective subject leadership and monitoring. | Cover for PE co-ordinators to lead and monitor PE across the school, including curricular and extra-curricular PE. | £100 | -Swimming data has been monitored this year and will inform lesson for next year. -Pupil voice carried out across the key stages to gather children's opinions on PE lessons and after school clubs. | -Review monitoring that has taken place this year and consider using similar or additional strategies moving forward as necessary. |
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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | |
| Aims | Actions | Funding allocated | Impact | Next steps |

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| Ensure the level of participation in after school sporting clubs is high for all year groups. | <ul style="list-style-type: none"> -Review current clubs on offer. -Carry out pupil voice to ascertain which clubs children would like to participate in. -Identify staff members to run clubs. -Ensure a system is in place for the year to rotate clubs, staff and year groups. | £1200 | <ul style="list-style-type: none"> -Clubs have restarted with all year groups having clubs available to them. -An outside agency has been employed to run additional clubs after school. The EY/ KS1 and KS2 club has been very successful. -There has been an increase in the number of PP children participating in clubs this year. -New system has been set up to ensure fairness of opportunities. | <ul style="list-style-type: none"> -Continue with PP initiative next year. -Continue to run new system for club set up. - Continue to work with outside agency to run additional clubs after school. |
| Children have access to extracurricular activities throughout the year. | <ul style="list-style-type: none"> -Run 2 whole school sporting events in the year. -Offer additional sport coaching opportunities throughout the year. | £7000 | <ul style="list-style-type: none"> -This year saw the continued success of our Spectacular sportathlon. This was a great success with children and staff. -Sports Day took place over 2 days for EY/ KS1 and KS2 with parents observing. | <ul style="list-style-type: none"> -Review current whole school events and consider any potential additional activities that could be on offer throughout the year for key stages or year groups. |
| Key indicator 5: Increased participation in competitive sport | | | | |
| Aims | Actions | Funding allocated | Impact | Next steps |

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| Increase the level of competition across the school. | -Identify opportunities during the year to hold competitive events within houses. -Organise a range of competitive sporting events to be delivered by staff and/or outside agencies. | £1100 | -Football competitions with DEALT schools have been run throughout this year with WH winning one of the trophy events. -WH also participated in the Summer Cup again this year which the children thoroughly enjoyed. | -Ensure children have more opportunities to participate in competitions across schools. E.g. the swimming gala. -Explore opportunities for children who are keen in sports outside of school. |
| Enable children to have more involvement over the sporting events in school. | Hold elections for year 6 children to become sports captains for their house. | £20 | -This years sports captains have been supporting lunchtime play and sports days. | -Ensure sports captains are elected at the start of the year and their responsibilities are increased. |
| | House assemblies 3 x a year with a focus on sport. | N/A | -House assemblies have started to take place again | -Continue and embed this in the next academic year. |

Swimming

We aim to increase the % of children being able to swim 25m by the end of primary school.

Swimming assessments will be reviewed and monitored from years 3 - 6. Those children identified as falling significantly below the expected levels of progress will be targeted for additional swimming provision. Last year, children's attainment in swimming couldn't be measured due to COVID-19 restrictions. Some restrictions are still in place this year; therefore, we will review our capacity to restart swimming lessons on a termly basis and consider which year groups to prioritise.

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| | Attainment 22-23 |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 67% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 65% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 48% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/ No |