



Warden House Primary School

Physical development/Sports Premium Impact and Action Plan 20/21

Current Context

This strategy statement outlines the key barriers to sports provision and highlights strategies to improve the sports provision for children at Warden House Primary School. The school has a high level of deprivation, with approximate 32% children eligible for free school meals (in the last 6 years). As such, barriers to future achievement in sport include:

- Children’s self-esteem and confidence in sports.
- Teachers’ awareness of children that don’t have access to sports beyond the curriculum.
- Children’s awareness of leading a healthy lifestyle and the importance of exercise and a healthy balanced diet.
- Many children may not have experienced sporting activities beyond the standard sports curriculum, including the access to sporting clubs.

Academic Year: 20/21	Total funding allocated: £20,440	Reviewed: 2021		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Aims	Actions	Funding allocated	Impact	Next steps
An increased awareness and understanding of living a healthy lifestyle.	<ul style="list-style-type: none"> -Set up healthy living week/event. -Introduce an after-school cooking club aimed at healthy eating. -Reintroduce ‘change 4 life’ scheme as a school club and identify staff member to run it. 	<p>£1000</p> <p>£514</p>	<p>Due to the restrictions in place last year, the Change4life club could not be relaunched.</p> <p>A cooking club could also not be set up, however, 2 members of staff have been identified to run this club in the new academic year.</p>	<ul style="list-style-type: none"> -Set up healthy living week/event. -Introduce an after-school cooking club aimed at healthy eating. -Reintroduce ‘change 4 life’ scheme as a school club and identify staff member to run it.

To develop a love of sport and physical activity in daily life.	<ul style="list-style-type: none"> -Develop playgrounds with play equipment/sport trails. -Improve the social interaction and game playing at break times. -Develop the strength, fitness and level of daily physical activity. 	£5000	Both KS1 and KS2 playgrounds have been developed with playground markings. There are a mixture of games and activity trails to promote social play and fitness. They are frequently used by children at break and lunchtimes.	<ul style="list-style-type: none"> -Continue to build on resources available for children at break and lunchtimes. -Re-introduce playleaders to support playtimes.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Aims	Actions	Funding allocated	Impact	Next steps
Children participate in sporting activities outside the PE curriculum.	<ul style="list-style-type: none"> -Identify staff to work as playleaders for KS1 and KS2. -Identify year 5 and 6 children to develop skills to become playleaders at break and lunchtimes. 	£622	<ul style="list-style-type: none"> -Each bubble had a key member of staff supporting play at lunchtimes. -Unfortunately play leaders from year 5 and 6 could not be introduced due to the restrictions last year. 	<ul style="list-style-type: none"> -Identify staff to work as playleaders for KS1 and KS2 now the bubble system has been removed. -Identify year 5 and 6 children to develop skills to become playleaders at break and lunchtimes.
Staff and children have ownership of the actions for PE this year.	-PE leads to share actions for PE this year with the development of a sports council.	N/A	-PE actions were shared with staff, hubs and governors at the start of the year.	-PE leads to share actions for PE this year with the development of a sports council.

			-Due to the restrictions on sporting activities last year a sports council was not developed.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Aims	Actions	Funding allocated	Impact	Next steps
Teachers confidently assessing.	Use the Green Acre assessment cards. Monitor the use of the assessment cards.	N/A	-Greenacre cards show a comprehensive assessment linked to the learning. -Monitoring was restricted last year due to COVID-19.	-Monitor the use of the assessment cards. -Ensure assessments are in line with the rest of the school.
Audit and introduce new Resource that support the teaching of PE.	Purchase new resources required for the sports being taught throughout the year.	£3000	Resources were audited and new resources were purchased for PE lessons, sporting events and after school clubs. These have been used across the key stages.	-Conduct a student survey to ascertain any additional sporting activities the children would like to have the opportunity to participate in. -Ensure these are resourced.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Aims	Actions	Funding allocated	Impact	Next steps
Increase level of participation in after school sporting clubs for all year groups.	-Review current clubs on offer.	£1092 (For two terms initially. An additional £1092	Clubs resumed in terms 5 and 6 of last year for every year group. They were very	Ensure a system is in place for the year to rotate clubs, staff and year groups.

	<ul style="list-style-type: none"> -Carry out pupil voice to ascertain which clubs children would like to participate in. -Identify staff members to run clubs 	will be spent on another 2 terms depending on restrictions).	<p>well received and will continue this year.</p> <p>Different clubs will be introduced throughout the year.</p>	
Children have access to extracurricular activities throughout the year.	<ul style="list-style-type: none"> -Run 2 whole school Olympic days in the year. -Offer additional sport coaching opportunities throughout the year. 	£7000	<p>Due to the restrictions last year the Olympic days could not take place. However, a traditional sports day for children and staff was held at the end of last year.</p> <p>We were also unable to welcome coaches into school.</p>	<ul style="list-style-type: none"> -Run 2 whole school Olympic days in the year. -Offer additional sport coaching opportunities throughout the year.
Key indicator 5: Increased participation in competitive sport				
Aims	Actions	Funding allocated	Impact	Next steps
Increase the level of competition across the school.	<ul style="list-style-type: none"> -Identify opportunities during the year to hold competitive events within houses. -Organise a range of competitive sporting events to be delivered by staff and/or outside agencies. 	£1100	Competitive events between year groups could not be held until sports day at the end of the year.	<ul style="list-style-type: none"> -Identify opportunities during the year to hold competitive events within houses. -Organise a range of competitive sporting events to be delivered by staff and/or outside agencies.

	Hold elections for year 6 children to become sports captains for their house.	£20	A sports council with captains was not developed last year due to restrictions around sporting events and school closure.	-Hold elections for year 6 children to become sports captains for their house. -Work with these children throughout the year to develop clubs and Olympic days.
	House assemblies 3 x a year with a focus on sport.	N/A	Due to the lack of sporting events last year and the restrictions on assemblies these were unable to take place.	House assemblies 3 x a year with a focus on sport.

Swimming

We aim to increase the % of children being able to swim 25m by the end of primary school.

Swimming assessments will be reviewed and monitored from years 3 - 6. Those children identified as falling significantly below the expected levels of progress will be targeted for additional swimming provision. Last year, children's attainment in swimming couldn't be measured due to COVID-19 restrictions. Some restrictions are still in place this year; therefore, we will review our capacity to restart swimming lessons on a termly basis and consider which year groups to prioritise.

	Attainment 20-21
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No