



Warden House Primary School

Physical development/Sports Premium Impact and Action Plan 2021 - 2022

Current Context

This strategy statement outlines the key barriers to sports provision and highlights strategies to improve the sports provision for children at Warden House Primary School. The school has a high level of deprivation, with approximate 32% children eligible for free school meals (in the last 6 years). As such, barriers to future achievement in sport include:

- Children’s self-esteem and confidence in sports.
- Teachers’ awareness of children that don’t have access to sports beyond the curriculum.
- Children’s awareness of leading a healthy lifestyle and the importance of exercise and a healthy balanced diet.
- Many children may not have experienced sporting activities beyond the standard sports curriculum, including the access to sporting clubs.

Academic Year: 2021/2022	Total funding allocated: £19,830	Reviewed:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Aims	Actions	Funding allocated	Impact	Next steps
An increased awareness and understanding of living a healthy lifestyle.	<ul style="list-style-type: none"> -Set up healthy living week/event. -Introduce an after-school cooking club aimed at healthy eating. -Reintroduce ‘change 4 life’ scheme as a school club and identify staff member to run it. 	<p>£1000</p> <p>£514</p>	Cooking club has started this year. Children in KS1 have had access to this class and a range of healthy food options have been available. The children have really enjoyed this club and it will continue next year.	Continue cooking club next year and extend to further year groups.

To develop playtimes to enable children to participate in physical activity outside of the curriculum.	<ul style="list-style-type: none"> -Continue to build on resources available for children at break and lunchtimes. -Identify staff to work as playleaders for KS1 and KS2. -Identify year 5 and 6 children to develop skills to become playleaders at break and lunchtimes. 	£3000	New playtime resources have been purchased and sorted into year group boxes. These are regularly used at lunchtimes by all children. Sports captains support the use of these resources with younger children.	-To further develop the role of sports captains and play leaders at lunch times.
To ensure more children achieve expected standards in swimming by the end of year 6.	<ul style="list-style-type: none"> -Relaunch swimming lessons in school. -Targeted swimming lessons for children at risk of not achieving the goals by the end of year 6. 	£500	Swimming lessons have resumed for ks2 year groups and are scheduled to run until the end of the year. Data will be reviewed in term 6.	<ul style="list-style-type: none"> -Monitor the data for this year from year groups 4 and 5 and ascertain a target group for year 6 swimmers next year. -Continue swimming lessons next year from year 3.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Aims	Actions	Funding allocated	Impact	Next steps
To ensure children have an ownership over the PE and sporting opportunities in school.	<ul style="list-style-type: none"> -Develop a sports council. -Introduce sports captains. -Carry out student voice to ascertain which clubs, activities, lessons or equipment children would like to see in school. 	NA	<ul style="list-style-type: none"> -Sports captains to be introduced in term 5. -Pupil voice scheduled for term 5. 	<ul style="list-style-type: none"> -Sports captains have worked to support play at lunchtimes. This will continue next year. -Relaunch sports captains application at the start of next year. -Look into developing a sports council.

				-Increase the range of responsibilities the sports captains have next year.
Outdoor and adventurous activities to take place within school grounds focusing on teamwork, taking measured risks and character education.	-Timetabled use of the outdoor area with resources purchased to enable team building and problem-solving activities to take place	£1000	The woodland area has become more established and used more frequently. However, there could be greater use of this space and the wider areas of the school.	-Staff training to start next year working with outdoor learning team. -Look at increasing opportunities for children to access the outdoor spaces around school.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Aims	Actions	Funding allocated	Impact	Next steps
PE Leaders to be supported by members of the SLT to ensure effective subject leadership and monitoring.	Cover for PE co-ordinators to lead and monitor PE across the school, including curricular and extra-curricular PE.	£100	-Swimming data has been monitored this year and will inform lesson for next year. -Pupil voice carried out across the key stages to gather children's opinions on PE lessons and after school clubs.	-Review monitoring that has taken place this year and consider using similar or additional strategies moving forward as necessary.
To ensure staff have access to swimming in training.	Subject leaders to investigate swim training programmes and identify staff to access.	£2600	-No local swim instructor programmes were available this year.	-Review this target and availability in the next academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				

Aims	Actions	Funding allocated	Impact	Next steps
Ensure the level of participation in after school sporting clubs is high for all year groups.	<ul style="list-style-type: none"> -Review current clubs on offer. -Carry out pupil voice to ascertain which clubs children would like to participate in. -Identify staff members to run clubs. -Ensure a system is in place for the year to rotate clubs, staff and year groups. 	<p>£1092</p> <p>(For two terms initially. An additional £1092 will be spent on another 2 terms depending on restrictions).</p>	<ul style="list-style-type: none"> -Clubs have restarted with most year groups having clubs available to them. -An outside agency has been employed to run additional clubs after school. The EY club has been very successful. -There has been an increase in the number of PP children participating in clubs this year. 	<ul style="list-style-type: none"> -Continue with PP initiative next year. -Set up new club sign up system to ensure greater fairness and opportunities for more children to access clubs.
Children have access to extracurricular activities throughout the year.	<ul style="list-style-type: none"> -Run 2 whole school sporting events in the year. -Offer additional sport coaching opportunities throughout the year. 	£7000	<ul style="list-style-type: none"> -This year saw the return of our Spectacular sportathlon. This was a great success with children and staff. -We have also held our traditional sports day and were pleased to be able to invite parents back to spectate. 	<ul style="list-style-type: none"> -Review current whole school events and consider any potential additional activities that could be on offer throughout the year for key stages or year groups.
Key indicator 5: Increased participation in competitive sport				
Aims	Actions	Funding allocated	Impact	Next steps

Increase the level of competition across the school.	<ul style="list-style-type: none"> -Identify opportunities during the year to hold competitive events within houses. -Organise a range of competitive sporting events to be delivered by staff and/or outside agencies. 	£1100	<ul style="list-style-type: none"> -Football competitions with DEALT schools have been run throughout this year with WH winning one of the trophy events. -WH also participated in the Summer Cup again this year which the children thoroughly enjoyed. 	<ul style="list-style-type: none"> -Ensure children have more opportunities to participate in competitions across schools. E.g. the swimming gala. -Consider holding competitions between school outside of football competitions.
Enable children to have more involvement over the sporting events in school.	Hold elections for year 6 children to become sports captains for their house.	£20	-This years sports captains have been supporting lunchtime play and sports days.	-Ensure sports captains are elected at the start of the year and their responsibilities are increased.
	House assemblies 3 x a year with a focus on sport.	N/A	-Due to some restrictions still in place during the earlier part of the year, house assemblies did not get underway.	-Reboot this in the next academic year.

Swimming

We aim to increase the % of children being able to swim 25m by the end of primary school.

Swimming assessments will be reviewed and monitored from years 3 - 6. Those children identified as falling significantly below the expected levels of progress will be targeted for additional swimming provision. Last year, children's attainment in swimming couldn't be measured due to COVID-19 restrictions. Some restrictions are still in place this year; therefore, we will review our capacity to restart swimming lessons on a termly basis and consider which year groups to prioritise.

	Attainment 21-22
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	42%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	35%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No