



Monday 1 October 2018

Dear Parents and Carers

I am writing to you to share our school's end of key stage test and teacher assessment results with you from the last school year. This document outlines the results, explains what this tells us about our children's performance and clarifies what we intend to do to improve our children's attainment and progress still further.

I am pleased to inform you that following our very positive results in 2017, the 2018 assessment results are once again the best that Warden House has achieved since the introduction of the new, tougher National Curriculum in 2014. Results in both Key Stages have significantly improved on those attained by children in 2017 in many areas.

The information below compares our children's performance at the end of Year 2 (KS1) and the end of Year 6 (KS2) with national averages. The term "Greater Depth" refers to the amount of children who demonstrate a very high academic attainment in a given subject.

2018 KS1 Teacher Assessment Results

Attainment	Percentage of Year 2 Children Achieving the "Expected Standard"		Percentage of Year 2 Children Achieving "Greater Depth"	
	Warden House	National Average	Warden House	National Average
Reading	83%	75%	33%	26%
Writing	70%	70%	18%	16%
Maths	85%	76%	30%	22%
Year 1 Phonics Screener	82%	83%		

What this tells us:

This information tells us that from comparably low starting points on entry into Reception, our children continue to make very good progress and leave KS1 performing significantly above children nationally in reading and maths and broadly in-line with other children across the country in writing. Our more-able children continue to be challenged in a range of ways so that they leave KS1 performing above similar children nationally. Our Year 1 children achieve broadly in-line with other children nationally in the national phonics screener.

2018 KS2 Test Results

Attainment	Percentage of Year 6 Children Achieving the Expected Standard		Percentage of Year 6 Children Achieving "Greater Depth"	
	Warden House	National Average	Warden House	National Average
Combined Reading, Writing and Maths	71%	64%	12%	10%
Reading	83%	75%	32%	28%
Writing (Teacher Assessment)	78%	78%	19%	20%
Maths	86%	76%	22%	24%
Grammar, Punctuation & Spelling	78%	78%	42%	34%

What this tells us:

These results show us that the level of attainment for our pupils has again risen significantly since the previous academic year in reading and maths so that Warden House children now significantly outperform other schools nationally in these areas. The percentage of children achieving the expected standard in writing has fallen slightly since 2017. Analysis shows us that this is due to children's lack of accuracy in spelling when writing independently.

What we will do to improve further:

We will continue to focus on delivering the highest quality of phonics provision for all children in Year R and KS1 so that number of children achieving the expected standard in the Year 1 Phonics Screener improves across the year. We will also target those children not yet at the required standard in Year 2 and help them to catch up.

We recognise that the teaching of spelling across the school needs to improve so that even more children are able to achieve the expected standard in writing by the end of KS1 and KS2. We realise that good spelling is linked to children's clear understanding of a range of high-quality, subject specific vocabulary. We have identified that this is a barrier for some children when being assessed against the end of KS2 standards and will take steps to address this issue across the school through evaluating our spelling curriculum and homework expectations.

We would like to ask parents and carers to help support children by ensuring that they try their absolute best to spell words accurately when writing at home. This can be through looking up words in a dictionary as necessary and checking the definitions of tricky words with an adult as and when they occur in their reading books.

I hope that the analysis of results has been interesting to you and that you can join us in celebrating the strong progress being made by all children across the school.

I would like to thank you all for your continued support of your child's education here at Warden House. I look forward to working with you this year as we work together to ensure the very best of outcomes for all.

Yours sincerely



Rob Hackett
Headteacher