

# Warden House Primary School



*Tiers of Catch-up Support  
Reviewed May 2021*

## **Level 1 – Self-isolating or waiting for test result (up to 14 days)**

### Home Learning

Office staff to email home learning letter on the first day of isolation or absence.

Parents to support the children accessing home learning activities provided via MS Teams or Tapestry by the class teacher. These activities link to the lessons being covered in school.

Class teacher or Team Leader to phone families to offer help and support with home learning if the child/children have not returned after 3 days.

Please utilise the following:

-[Warden House Home Learning](#)

-[Time Table Rockstars](#)

-[Spellzone](#)

-[Accelerated Reader](#)

Children can submit their work to Microsoft Teams or Tapestry, these tasks will be managed by class teacher.

Class teacher to provide feedback regarding their learning – via either MST.

The catch up co-ordinator can support families in providing work for children with no access to devices or the internet

## Level 2 – Full class/Bubble Closure

### Home Learning

In the event of a whole class or year group having to isolate, including staff, the following will be provided either by the class teacher or the partner teacher within the year group:

Three daily tasks set as assignments on Microsoft Teams.

The class teacher will provide pupils with an outline of the day with tasks focussed on English (reading, phonics, writing, SPAG) and maths, followed by an additional foundation subject activity. This will be a written instruction or pre-recorded video.

Feedback will be provided to written work that has been submitted to the teacher. The feedback will be offered during normal school hours.

Please utilise the following learning links:

[-Warden House Home Learning](#)

[-Time Table Rockstars](#)

[-Spellzone](#)

[-Accelerated Reader](#)

Children who do not engage with Teams will have a welfare call from the class teacher in the first instance.

The class teacher will offer ongoing support with home learning. Where the class teacher is unwell, a different teacher will be available to support with home learning.

Communication with parents will be through email, or a telephone call initiated by the class teacher. Communication with pupils will be through Teams.

The catch up co-ordinator can support families with no access to devices or the internet so all pupils are able to engage in home learning.

## Level 3 – Individuals shielding for a length of time (longer than 14 days)

### Home Learning

The office staff will email a home learning letter on the first day of isolation or absence.

Parents to support the children accessing home learning activities provided via MS Teams or Tapestry by the class teacher. These activities link to the lessons being covered in school.

Please utilise the following:

-[Warden House Home Learning](#)

-[Time Table Rockstars](#)

-[Spellzone](#)

-[Accelerated Reader](#)

Children can submit their work to Microsoft Teams or Tapestry, these tasks will be managed by class teacher.

Class teacher to provide feedback regarding their learning via Microsoft Teams or Tapestry.

The catch up co-ordinator can support families in providing work for children with no access to devices or the internet

The class teacher will make weekly contact through either email or telephone to support the child with their home learning.

The catch up co-ordinator can support families with no access to devices or the internet so all pupils are able to engage in home learning.

## Level 4 – Whole school closure

### Home Learning

In the event of a whole school closure the following will be provided either by the class teacher or the partner teacher within the year group:

Three daily tasks set as assignments on Microsoft Teams or Tapestry.

The class teacher will provide pupils with an outline of the day with tasks focussed on English (reading, phonics, writing, SPAG) and maths, followed by an additional foundation subject activity. This will be a written instruction or pre-recorded video.

Feedback will be provided to written work that has been submitted to the teacher. The feedback will be offered during normal school hours.

Please utilise the following learning links:

-[Warden House Home Learning](#)

-[Time Table Rockstars](#)

-[Spellzone](#)

-[Accelerated Reader](#)

Children who do not engage with learning activities on Teams or Tapestry will have a welfare call from the class teacher in the first instance.

The class teacher will offer ongoing support with home learning. Where the class teacher is unwell, a different teacher will be available to support with home learning.

Communication with parents will be through email, or a telephone call initiated by the class teacher. Communication with pupils will be through Teams.

The catch up co-ordinator and pastoral team can support families with no access to devices or the internet so all pupils are able to engage in home learning.