



**Title:** Amazing Americas

**Year:** 6

**Subject Focus:** Geography

**Rationale:**  
 In this unit about the amazing Americas, children will first find out about the continents of North and South America, and the countries that form them. The children will produce a map of South America identifying key physical geographical features. They will then look in more detail at some of the contrasting areas of North America, finding out about the landscape, climate and locations in each area and will compare this to the U.K. At the end of the unit, children will research the physical and human characteristics of Brazil and will create a high quality and informative travel guide presenting their findings.

**Start Date:** 15/1/18

**End Date:** 9/2/18

**Opportunities for Home Learning:**

Design a totem pole which reflects life in Deal.

**How will we use Bloom's Taxonomy to deepen learning:**

We will **create** maps to help us **remember** the countries of South America and the physical geographical features. We will **understand** the information gathered from research about the landscape, climate and human geography and compare it against the geography of the U.K. Finally, we will **create** a travel guide and **evaluate** the effectiveness of our final pieces of work.

**Outcome:**

A high quality topic book containing map work on South America and research about particular places in North America.  
  
 A well-presented travel guide on Brazil outlining physical and human features of the country.

**Hook:**

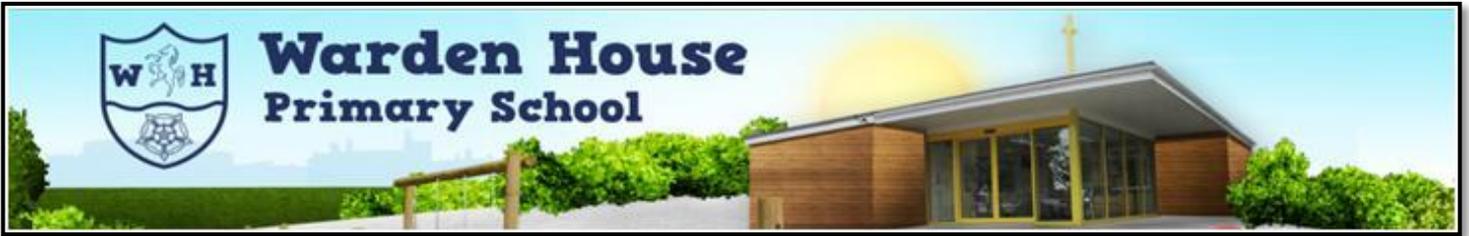
American landmark bingo!  
 To gather an interest in the topic, we will play bingo with photos of some famous American landmarks across both South and North America.

**Sharing Success:**

We will share the work completed at the end of the year at Open Evening with parents.

**How will we embed our school values?**

The children will show independence in completing their work in the topic books, working with partners to gather research to ensure they have the required information for their tasks. They will need to be responsible when online and show determination to complete the longer tasks to a high standard.



## Milestones Covered in this Topic:

### Lead Subject:

### Geography

- Identify and describe how the physical features affect the human activity within a location.
- Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location.
- Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns.
- Name and locate the countries of North and South America and identify their main physical and human characteristics.
- Identify and describe the geographical significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and time zones (including day and night).
- Understand some of the reasons for geographical similarities and differences between countries.
- Describe and understand key aspects of:
  - **physical geography**, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.
  - **human geography**, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.
- Create maps of locations identifying patterns (such as: land use, climate zones, population densities, height of land).

### Other Subjects: