Warden House Primary School







Parents & Carers' Welcome Meeting Wednesday 20th June 2018



Welcome!

Introduce key staff

Provide Key Information

Share Transition Arrangements

Clarify Expectations for the start of term

Answer any Questions

Thank you & Welcome





Miss Lund - Class Teacher for Foxes Class and EYFS Team Leader

Miss Hodges - Class Teacher Rabbits Class

Mrs Carpenter - Teaching Assistant

Mrs Dymond - Teaching Assistant

Mrs Humphries - Specialist Speech and Language

Mrs Garrett (SENCO) support)

Mrs Brady (FLO)

Mrs Lawson (Inclusion

Mr Hackett (Headteacher) Mr Atkinson (Deputy Headteacher)

Mr Chisnell (Executive Principal)

What is the EYFS?

- EYFS describes children's development from birth to 5.
- Children's experience of Early Years should be happy, active, exciting, fun and secure; and support their development, care and learning needs.
- 7 areas of learning and development
 - o 3 prime areas
 - Communication and language;
 - Physical development; and
 - Personal, social and emotional development.
 - 4 specific areas
 - Literacy;
 - Mathematics;
 - Understanding the world; and
 - Expressive arts and design.

A Typical Day in Reception - Term 1/2

	8.45 - 9.10	9.20 - 9.30	9.45 -10.25	10.30 - 10.45	10.50 - 11.45	11.45 - 1.00	1.00 - 1.30	1.30 - 2.30	2.40 - 3.10
Monday	Change books / Challenge / Registration & daily maths	Phonics groups	Child Initiated learning Plan /Do / Review	Snack Time	T.D. Numeracy	Lunch	Shared / Guided reading	Child Initiated learning Plan /Do / Review	Story / songs
Tuesday					T.D. Literacy		Shared / Guided reading		Story / songs
Wednesday					Fine Motor Skills		RE		Story / songs
Thursday					T.D. Numeracy		Shared / Guided reading		Language
Friday					T.D. Literacy		Shared / Guided reading		Language

A Typical Day in Reception - Term 5/6

	8.45- 9.10	9.20 - 9.40	9.45 -10.25	10.30 - 10.45	10.45 - 11.10	11.10 - 11.20	11.25 - 11.55	12.00	1.00 - 1.25	1.30 - 2.30	2.40 - 3.10
Monday	Change books / Challenge / Registration & daily	Phonics groups	Teacher Directed - English	Play time	TD - handwriting/ sentences	Guided reading / Challenges / focus groups		Lunch time	Handwriting	Child Initiated Iearning Plan /Do /	Story / songs
Tuesday	maths		Teacher Directed - English		TD - handwriting/ sentences					Review	Story / songs
Wednesday			Teacher Directed - Maths		TD - big maths (practical)						RE
Thursday		Swimming			Teacher Directed - Number formation		Maths Challenges				Language
Friday		Assembly Phonics Guided Reading/Big Maths			Teacher Dire Maths		Guided / shared reading				Language

Being school ready

Children should:

- Have good social skills.
- Be able to cope emotionally with being separated from their parents.
- Be relatively independent in their own personal care.
- Have a curiosity about the world and a desire to learn.

How can you help your child be ready for school?

- With the exception of medical needs we expect children to be toilet trained when they start school.
- Children should be beginning to dress and undress themselves.
- Children should be able to use a knife and fork independently.
- Read books together.
- Reduce screen time.
- Take every opportunity to talk to your child.

Communication:

Start and End of Day

 We have an open door policy. Please feel free to ask us any questions, pass on key information etc. at the door when dropping off or collecting your child.

Reading Record

Please sign each time your child reads their book. Add any comments about their reading if you
wish to. Books will be sent home after the children's first full week.

Tapestry

 This is our main method of assessment. Photos of your child's learning will be added regularly along with comments and the areas of learning covered.

Contact Book

 If you are unable to speak to us directly please use the contact book to ask any questions or pass on information. These will be checked daily.

Tapestry Online Learning Journal



Transition Arrangements:

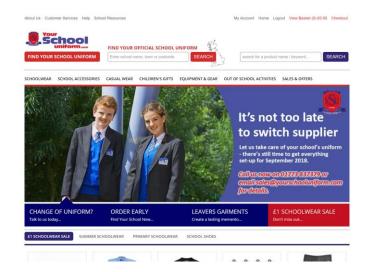
- Stay and Play Sessions on either <u>Monday 25th June</u> or <u>Wednesday 27th June</u> will give you and your child the opportunity to explore the environment and meet key staff.
- Transition Morning on Thursday 5th July (including lunch for children and one parent/carer)
- Meetings with Nurseries and Nursery visits are already taken place.

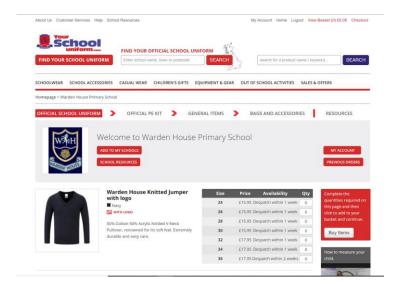
Home Visits

- Home visits are a really good way for staff to begin to get to know both you and your child and vice versa.
- It is a great opportunity to spend some time in a relaxed atmosphere, exchanging information and planning your child's start at school. You will also have the chance to ask questions and express any concerns you may have.
- Each visit will last 20-30 minutes.

It is not an inspection of you or your home!

School Uniform





School Gateway



Other Key Staff

Mr Atkinson - Deputy Headteacher

Mrs Garrett - SENCo

Mrs Brady - Family Liaison Officer (FLO)

Mrs Lawson - Inclusion Support

Mrs Humphries (Speech and Language TA)

Mrs Bennett - Attendance

Mrs Hunter-Wardle - Finance Officer





PTFA

Chair - Carla Goodburn-Baker

Contact via PTFA@warden-house.kent.sch.uk

Safeguarding Team

Safeguarding of all children is our top priority.

We have three DSLs (Designated Safeguarding Leads)

- Mr Hackett
- Mr Atkinson
- Mrs Brady

Free School Meals Registration

Although children in Year R, 1 and 2 are all automatically entitled to universal Free School Meals from the start of their time in school, we still ask all eligible families to register for Free School Meals as soon as possible so that the school can claim the Pupil Premium for your child.

The Pupil Premium - currently an annual payment of £1320 per pupil - is paid to the school and is used to provide a range of educational resources that are used to directly support the progress of children at Warden House.

To encourage all eligible families to apply, we are offering £30 of credit to our School Gateway that can be used to be for a range of educational visit and experiences.

We are happy to support with this process tonight (see Mrs Bennett after the meeting) or are happy to meet in confidence should you prefer. Parents can also apply online at https://www.cloudforedu.org.uk/ofsm/kent/ The school is notified immediately following a successful application.

Free School Meals Criteria

We may be able to access Pupil Premium funding for your child if you get any of the following:

- Income Support
- o income-based Jobseeker's Allowance
- o income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on paid for 4 weeks after you stop qualifying for Working Tax Credit
- O Universal Credit it you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Attendance:

Expectations are that children are in school every day.

Attendance is monitored closely.

Headteacher's power to authorise family holiday has been removed.

Only very exceptional circumstances will be authorised.

Illness - We will look after your children.

In the case of minor illnesses we would recommend sending children to school following a dose of calpol.

We will look after children. If they are genuinely unwell, we will contact you.

Final Thoughts

Executive Principal

Mr Chisnell

How to find out more:

Visit our website at: www.warden-house.kent.sch.uk

Follow our Facebook feed for regular updates on school life

Visit <u>www.veritasmat.co.uk</u> for information about our academy trust, non-curriculum policies and other schools

Come along to our Exhibition Evening on Tuesday 3rd July to meet teachers and share the successes from across the school

Email to <u>office@warden-house.kent.sch.uk</u> who will be able to direct your question to the correct member of staff.