



## Warden House Primary School Music Policy

Agreed by the Governing Body:

Review date: Summer 2018

### Aims

*At Warden House Primary School we provide an irresistible musical experience for all children. We provide opportunities for all children to create, play, perform and enjoy music, to develop the skills, to appreciate a wide variety of musical forms, and to begin to make judgements about the quality of music.*

Pupils will:

- Gain enjoyment, self-confidence and a sense of achievement through musical activities.
- Be aware of, understand and respond appropriately to the rich variety of sounds in their environment and particularly to those organised arrangements of sounds called music.
- Acquire musical skills and understanding of musical concepts through performing, composing and listening.
- Develop their capacity to express ideas and feelings through the medium of sound.

### **The Foundation Stage (Reception)**

- Children are given opportunities to explore rhythm, pace, volume and a range of instruments through both child initiated and teacher led activities. Music contributes to a child's personal and social development. Counting songs foster a child's mathematical ability, and songs from different cultures increase a child's knowledge and understanding of the world.

**Early Learning Goal:** Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

### **Key Stage 1**

In Year 1 and 2 pupils will:

- Use their voices expressively by singing songs and speaking chants and rhymes.
- Play tuned and un-tuned instruments musically.
- Listen with concentration and understanding to a range of high-quality live and recorded music.
- Make and combine sounds using the inter-related dimensions of music.

### **Key Stage 2**

In year 3, 4, 5 and 6 pupils will:

- Play and perform in solo and ensemble contexts, using voice and playing instruments with increasing accuracy, control and expression.
- Improvise and compose music using the inter-related dimensions of music separately and in combination.
- Listen with attention to detail and recall sounds with increasing aural memory.

- Use and understand the basics of the staff and other musical notations.
- Appreciate and understand a wide range of high-quality live and recorded music from different traditions and from great musicians and composers.
- Develop an understanding of the history of music.

### **Differentiation and SEN**

At Warden House Primary School we ensure all children can participate in an inclusive musical experience. While musical activities in school usually allow participation by pupils of all abilities, differentiation exists in line with our expectations across the school curriculum. Strategies for effective inclusion and differentiation include: mixed ability groupings; support given by teaching assistants; differentiated musical activities according to ability and by ensuring that gifted and talented pupils are encouraged to perform to a high standard and are enabled to take graded examinations where appropriate.

### **Cross curricular links**

Where possible, cross curricular links to our exciting and enthralling topics are made to inspire and engage the pupils of Warden House Primary School, further making their Music education an irresistible experience.

### **Equal opportunities**

Our practice in Music enables all children to achieve their best possible standard; whatever their ability, and irrespective of gender, ethnic, social or cultural background, home language or any other aspect that could affect their participation in, or progress in their learning.

### **Health & safety**

The Health and safety of our pupils is always a priority within our school. The normal school procedures are followed to ensure the safety of all of our pupils.

### **Assessment, recording and reporting**

Through the use of a carefully planned Music curriculum, we ensure that all of the musical elements are covered with necessary progression throughout the school. Teachers carefully assess, monitor and observe children's achievements organically throughout their Music education at Warden House Primary School. On-going Assessment for Learning practices are used within class and group sessions, including: the sharing of and reference to learning objectives and success criteria, and self and peer assessments of understanding, outcomes and progress. Teachers record and report children's progress on our Class Track assessment system.

### **The role of the subject manager**

The subject leader will monitor the teaching and learning of Music throughout the school and will ensure guidance, support and training is provided where needed. The subject leader will complete an annual action plan where they evaluate the strengths and weaknesses in the subject and indicate areas for further improvement. Throughout each academic year, the subject leader must undertake monitoring of Music across the whole school.

### **Review**

This policy will be reviewed by The Arts team as part of the school's two-year review cycle to evaluate the school's progress towards its computing targets, with additional required action to be identified and tracked by the Computing manager.

Progress will be discussed with the school senior leadership team and reported to the governors.

This evaluation will form the basis for an action plan, which will then inform the school Short Term Plan.