



Warden House Primary School Art and Design Policy

Reviewed: July 2018

Next Review Date: July 2019

Aims

- To ensure that Art has a strong profile in our Curriculum in line with other subjects.
- To encourage Art learners to be confident, creative and proficient through opportunities to learn new skills and be innovative throughout a range of mediums and scales.
- For the children to recognise that art differs from culture to culture and reflects the time when it was produced.
- For children to know about, and be influenced by, great artists, craft makers and designers and to understand the historical and cultural development of those art forms.
- To allocate high quality resources and continual professional development of staff to promote the high status of Art at Warden House School.

Teachers use *Chris Quigley Essentials* to support the planning of Art. This provides a framework for the teaching and learning of a range of artistic mediums and skill progression.

The Early Years Foundation Stage

In Year R pupils will:

- Initiate their own creativity, following their interests and needs, using materials such as crayons, paints, scissors and collage materials.
- Explore specific expressive art and design activities which fit into their topics.

Key Stage 1

In Year 1 and 2 pupils will:

- Use experiences and ideas as the inspiration for artwork.
- Share ideas using drawing, painting and sculpture.
- Explore a variety of techniques with a range of materials (e.g. pencil, charcoal, paint, clay).
- Learn about the work of a range of artists, artisans and designers.

Key Stage 2

In year 3, 4, 5 and 6 pupils will:

- Use experiences, other subjects across the curriculum and ideas as inspiration for artwork.
- Develop and share ideas in a sketchbook and in finished products.
- Improve mastery of techniques (e.g. in drawing using different hardness of pencils and lines to show line, tone and texture.)
- Learn about the great artists, architects and designers in history.

Differentiation and SEN

Art lessons at Warden House are appropriate for almost all pupils. Teachers will involve all pupils and if necessary TAs will be used to work with individual children with SEN whose needs are more complex. Where possible more able pupils will be stretched through extra challenges suggested in the course of a lesson. These children will also be asked more challenging questions to extend and improve their work. In KS2 gifted and talented pupils have the opportunity to attend a weekly Art Club led by the Art Co-ordinator.

Cross curricular links

Art contributes to many subjects within our curriculum and many of the topics covered offer excellent opportunities to make links with other areas. There are strong links in English, History, Geography, Design and Technology and ICT.

Equal opportunities

Warden House is committed to providing a teaching environment conducive to learning. Each child is valued, respected and challenged regardless of ability, race, gender, religion, social background, culture or disability.

Health & safety

The school is responsible for teaching Art in a healthy and safe environment with reference to appropriate risk assessments for activities likely to incur possible risk. The teaching staff are responsible for the supervision of activities such as cutting, printing and mixing of media. All art equipment is subject to maintenance and safety checks and must be replaced if faulty.

Assessment, recording and reporting

In line with the school policy on Assessment and Recording, it is expected that each teacher will be responsible for the regular assessment of his/her pupils throughout responding to work. Teachers use Chris Quigley Essential Milestones to make judgements of children's progress at the end of each unit of work.

The role of the subject manager

- *Write and Review the Art Policy*
- *Monitor Teaching and Learning*
- *Support teachers with resources, advice, new ideas and information.*
- *Attend relevant courses and feedback to staff.*
- *Purchase and organise the appropriate Art materials and resources.*

Review

This policy will be reviewed by the CREATIVE team as part of the schools annual review cycle to evaluate the school's progress towards its Art targets, with additional required action to be identified and tracked by the Art Co-Ordinator.

Progress will be discussed with the school Senior Leadership Team and reported to the Governors.

This evaluation will form the basis for an action plan, which will then inform the school Short Term Plan.

*This policy was written by Sheila Vyse
Art Co-Ordinator
March 2018*