

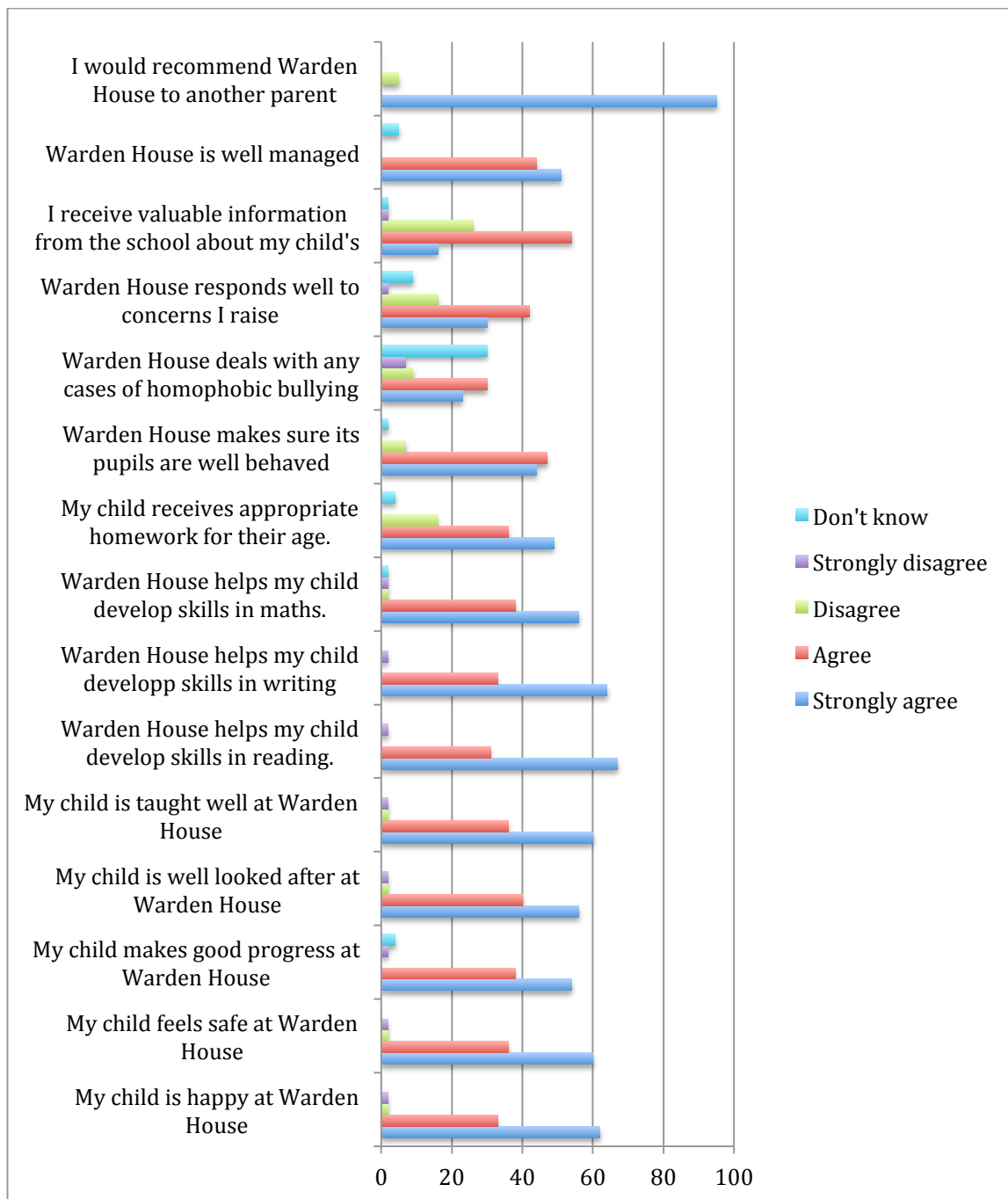


Parent Survey Results – March 2017

Thank you for completing our parent survey. The survey has been reviewed and I would like to share both the outcomes and the action taken by our school.

Overall responses

We had 45 families respond to our survey and the overall feeling was very positive with the responses to each question are outlined in the table below.



Positive Comments

There was a range of very positive comments on the survey, some of which are below:

“My daughter is thriving at Warden House school.”

“My son loves Warden House, it's a fantastic school.”

“I'm extremely happy with my children's progress, teachers are not only supportive but caring as well. My son is only in reception class but every teacher my daughter has had, have all been excellent in my opinion. Keep up the great work!”

“A fabulous school.”

“My son is loving the challenge of the Accelerated Reader scheme and is always keen to read his book and share with the family when he moves up a level. I have been extremely happy with his progress since he began at Warden House and am thankful to you all for inspiring him with his learning and encouraging him to do well.”

“Since moving schools, my son has changed to a happy, confident little boy who loves going to school. I used to have tears every morning and a struggle to get him into class and now he can't wait and is one of the first in his classroom. His reading, writing and overall general knowledge has improved immeasurably. He takes such an interest in his work he does at school and is very proud to be a pupil at Warden House.”

“Both our children are doing well within school and get the support they need, all the teachers we have had the pleasure of having have been amazing.”

Areas for improvement

The survey asked parents and carers to comment on issues that they would like the school to consider further. Here are some of the key points raised and what we have done or intend to do to improve the provision for your children at Warden House Primary School.

You said

One parent felt they should be informed if their child has been sent to the Reflection Room for misbehaviour.

What we have done

We have discussed this issue with the Senior Team and reflected on our Behaviour for Learning policy.

The Reflection Room gives a space for pupils to think about their actions when things have gone

wrong. We use a system called Restorative Justice to make sure our pupils learn from their mistakes. Evidence shows us our Restorative Justice system really works as it supports both the child who has misbehaved and other children they may have upset.

We recognise that children will, from time to time, misbehave. If this happens, and their class teacher is concerned that a pattern of behaviour is developing, you will be contacted to inform you of the incident. If we are not concerned that there is a pattern of behaviour or the incident was minor and your child has shown strong independence in reflecting on their actions, we may not inform you of these infrequent incidents.

You said

Three comments were made about homework. One parent felt there was too much homework while another would like to see some flexibility on the day homework is set as weekend homework can be a challenge to complete. Another response related to homework being inconsistent, sometimes very hard and sometimes very easy.

What we have done

Getting the quantity and level of challenge right for homework is so important. We know our parents are supportive with their children's homework and reading at home. Parents are given a letter at the start of the school year that outlines the class teacher's expectations for homework and the termly plans on the website outline opportunities for learning at home that links to the topics being taught. Many parents have commented that topic plans are really helpful in guiding their children's interests at home.

Our practice in school is constantly developing and as a National Support School, we will now research the evidence of how homework impacts on our children's progress and use this information to inform our future homework strategy.

You said

One parent commented on the lack of opportunity to enter sport competitions across schools locally and further afield.

What we have done

Our sports curriculum provides pupils with a varied sporting diet. Activities include football, netball, gymnastics, dance and rounders but also explore a wider range of less traditional activities such as fencing, golf, rock climbing, horse riding, geocaching, maypole dancing and orienteering.

In addition to our taught sports curriculum, we hold several Olympic and Paralympic days across the year to introduce our pupils to a wider range of activities; including sumo wrestling, zumba, seated volleyball and kin-ball.

Where possible, our pupils compete competitively beyond the school and our school has engaged in competitions for swimming, athletics, cricket and football over the past year. We will continue to look out for wider opportunities for our children to enter competitions but must recognise that external competitions are often limited to a small group of children and as such our vision is to provide a rich range of sporting opportunities for children of all abilities.

You said

Although the majority of parents considered they receive valuable information about your child's education, there was a group of 26% parents who felt they disagreed with this statement.

What we have done

Mr Hackett, our Assistant Principal, will be consulting with parents about how we can provide useful and informative information for parents about their child's progress. If you would like to be involved in this consultation then please contact him. Our Regional Governing Body will also

be starting a community consultation group to provide a forum where parents and carers can have their say on key issues like communication with the school.

Thank you on behalf of my staff and governors for completing the questionnaire and for your thoughtful and honest comments. Your responses have affirmed that our school is continuing to offer an outstanding education for your child and the issues raised have allowed our school to make changes to our practice that will continue to improve the education for your child into the future through providing them with irresistible learning for all.

Yours sincerely,

G Chisnell

Principal