



**Warden House  
Primary School**



**“Accelerated Reading”**



# What is “Accelerated Reader?”

- A reading system that allows teachers to monitor children’s independent reading.
- Accelerated reader not only keeps a record of books read but also assesses children’s understanding of what they have read – their reading comprehension.
- Your child picks a book from the library at his/her own level then, when they have read the book, they take a short quiz on the computer – passing the quiz indicates to teachers that the child has understood what they have read.

# Why is reading comprehension important?

- The ability to read is one of the most important skills any person can have.
- Reading comprehension enables children to access all areas of the school curriculum and life in general.
- It is the understanding of the text being read and how this is interpreted that supports educational progress and lifelong learning.

# How is Accelerated Reader used at Warden House?

- At Warden House, Accelerated Reader is used primarily in KS2 however some confident readers in year 2 may also use the system.
  1. At the beginning of the year children take a Star Reading test. The purpose of this test is to check the children's accelerated reader level.
  2. Teachers assign a level to each child based on the Star Reading test.
  3. Children choose books from the level they are given.
  4. When the children have read the book they take a quiz.
  5. Children pass the quiz if they score over 80%. When they achieve 5 quizzes at 80%+ they move onto the next level.

# Star Reading Test Example

Demo Student

1 / 25

We watched the cat \_\_\_\_\_ her paws with her tongue.

1. admire
2. chew
3. sniff
4. lick

# Reading Quiz Example.

**RP** ▶ Of Mice and Men

George thought he and Lennie would get the job if ---.

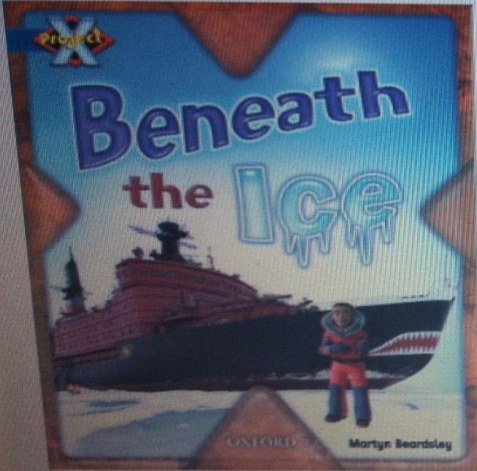
- A. the other workers could see how strong Lennie was
- B. he could think of a good lie to explain their presence at the ranch
- C. the boss could see Lennie work before he heard him speak
- D. he could keep Lennie out of sight until the boss was gone



# Progress Report Example


Accelerated Reader

Score



**Beneath the Ice**  
by Beardsley, Martyn

Quiz: 216740 EN Level: 6.0 MY  
Points: 1.0

 **You passed this quiz.**  
7 of 10 correct


% Correct	Points	Words Read
70	0.7	3,754

[Review Missed Questions](#)

[Next](#)

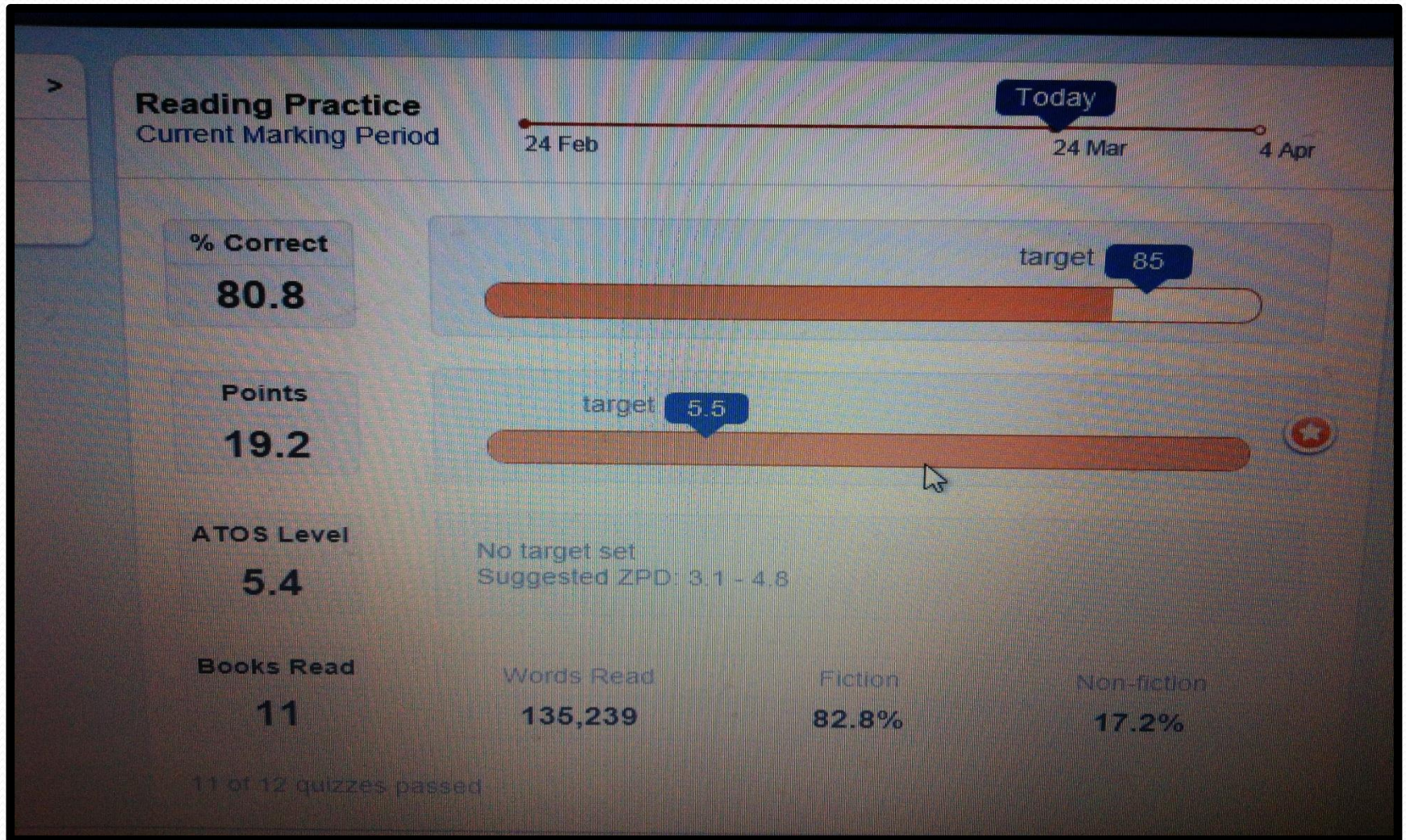
What quiz type did I take?  
Reading Practice

How did I read this book?  
I read by myself

My Rating  
One of the Best 



# Progress Report Example





# How Accelerated Reader motivates.

- Children can choose books independently and use a computer to assess progress, giving them instant feedback.
- Each book is given a points value – children earn points according to how well they pass the quiz.
- Children receive rewards from Mrs Garlinge for passing 5 quizzes.
- Children receive certificates of achievement as they improve their comprehension skills.

# How Accelerated Reader motivates.

- AR records the number of words that children read and prizes are given for million word readers.
- Class awards are given at the end of each term for the most quizzes passed or, in KS1, the most books read.
- Whole school awards may be achieved at the end of each year for the number of books read.

# What information is used by teachers?

School		Reporting								
Diag. Codes	RP Quizzes		% Correct		Points					Engaged Time per Day
	Passed	Taken	Target	Avg	Target	Earned	% of Target	% Read Indep.	% Fiction	
D	3	3	85	100.0	6.5	6.0	92.3	100	100	17
	1	1	85	100.0	4.9	0.5	10.2	100	100	1
	9	9	85	98.9	3.8	5.0	131.5	100	100	23
	5	5	85	98.0	8.6	16.4	190.7	100	91	35
	4	4	85	97.5	5.9	7.4	125.4	100	93	23
	4	4	85	95.0	7.6	8.6	113.1	100	100	20
	5	5	85	94.0	6.5	18.5	284.6	100	100	52
D	3	3	85	93.3	5.9	8.4	142.3	100	100	26
	1	1	85	90.0	3.8	0.5	13.1	100	100	2
	1	1	85	90.0	6.5	4.5	69.2	100	100	12
D	1	1	85	90.0	-	2.7	-	100	100	7
	4	4	85	90.0	3.6	1.8	50.0	0	100	8
D%	6	7	85	87.1	10.3	46.6	452.4	100	98	83
	4	5	85	86.0	5.6	2.9	51.7	100	82	10
	4	5	85	84.0	4.0	1.9	47.5	100	100	8
	3	3	85	83.3	5.0	4.2	84.0	100	100	15
	5	5	85	82.0	3.2	3.7	115.6	51	100	21
%	4	4	85	80.0	5.6	2.9	51.7	100	89	10
%	5	7	85	75.7	4.8	4.1	85.4	100	100	15
D%	3	4	85	75.0	4.8	4.1	85.4	100	100	15



# Reading at EYFS and KS1.

- In KS1 a book banding system is used. The books are levelled by colour from Red to Gold.
- Up to the orange banding, the children read 20 books and are then assessed both on reading and comprehension to see if they are ready to move on.
- Above orange, the children read 30 books.
- The expectation is that children read every night.

# “Accelerated Reader” and children with SEN.

- Children with memory or certain speech and language needs may have difficulties retaining facts about what they have read and so will be supported while reading and taking the quiz.
- Dyslexic children will only use Accelerated Reader if appropriate.
- The needs of individual children are always taken into account and adaptations made when necessary.

# Questions to use with your children.

- Questions that find certain “facts” in the text.
  - Eg. What colour was Sarah’s jumper?
- Questions where the answer is not directly in the text.
  - Eg. Charlie was crying. His shoulders shook as he sobbed.
  - How does Charlie feel?
- Questions about the book itself.
  - Eg. What is the title? Who is the author?



# Questions to use with your children.

- Questions about the words that have been used.
  - Eg. What word could we use instead of happy? Why do you think the author has used this word?
- Other question ideas can be found in the handout.

# Parents as partners.

- Encourage your child to read every day.
- Listen to your child read as often as you can.
  - For younger children this should be every day.
  - For older children this should be at least three times a week.
- Ask your child questions about what they have read.
- Read when you are out and about – menus, signs, posters.
- Read for information – newspapers, non-fiction books, the internet.

# Parents as partners.

- Read to your child or if you have more than one child encourage them to read to each other.
- Join the library.
- Please come into school if you need any support or email the office and your message will be forwarded to the Literacy team.



# Questions.

- Could Accelerated Reader be introduced earlier to younger children?

Accelerated Reader can be introduced to children in Year 1 if they are confident readers and most importantly understand what they are reading. When a child reaches Gold reading level they take a STAR assessment test and if they score above a level 2.6 in the test they will be moved onto accelerated reader.