



Warden House Primary School

Pupil Premium Impact 2012-13

Last Updated - Term 6 2013

The Pupil Premium funding is delegated to schools to support children who are entitled to free school meal support or have been entitled over the past six years, looked after children and children of active servicemen and women.

119 pupils (32% of children) are eligible for Pupil Premium funding

Pupil Premium Allocation for financial year 2012-13 £ 72,150

Pupil Premium Allocation for financial year 2013-14 £ 87,871

Total Pupil Premium Allocation for Academic Year 2012-13. £36,613 from the 2013-14 financial year and £42,087 from the 2012-13 financial year giving a total of £78,700.

This funded the following interventions:

- Sensory Circuits intervention £1,500
- Sensory Circuits staff training £400
- Reading Champion raising progress of reading £9,000
- Intervention targeted to children making slow progress £8,500
- Y6 provision for maths booster lessons £1,500
- Extra lessons after school to target more able learners £1,300
- Introduction of Numicon as a resource to boost progress in maths for targeted children £4,000
- Support for extra-curricular activities and residential trips £1,600
- Sponsored children for After School Club £700
- Golden Club for social-emotional support £2,600
- Boxhall Profiling of vulnerable children and nurture groups £3,500
- Financial support for swimming £540
- Wake up and Shake up activities £800
- Targeted phonics recovery programmes (KS1) £ 7,600
- Targeted phonics support & support for spelling (KS2) £12,000
- Accelerated reader (KS2) £3,500
- Family Liaison linked to attendance £4,500
- Additional TA support to release staff for APP of vulnerable groups £2,500
- Volunteer reading scheme £2,500
- 1-1 intervention support for vulnerable learners
- After school cubs (free at point of access to Pupil Premium children) £6,700
- Book Exchange scheme £1,300
- Library books £2,160

Total expenditure for 2012-13 £ 78,700

The impact of this intervention on Attainment and Progress:

This analysis uses a range of measures to reflect on the impact of the interventions funded by the Pupil Premium. APS stands for Average Point Scores and is a way of calculating progress on a sliding scale. This is a measure used to calculate progress on a termly basis in school and offers a picture as to whether the children in this group are making progress that is in line with the expected level to achieve at least 2 levels of progress over a Key Stage. We would expect children to make 3 APS progress each year in KS2 and 4.5 APS progress each year in KS1. This gives us a measure to compare our children's progress over time to make sure they are making the best progress.

EYFS

- Rapid progress in reading across Term 3 & 4 with children working within 40-60 in Development Matters rising from 7% to 84%.
- Rapid progress in writing across Term 3 & 4 with children working within 40-60 or above in Development Matters rising from 69% to 98% with 9% children within the 'emerging' stage.
- Rapid progress in number across Term 3 & 4 with children working within 40-60 or above in Development Matters rising from 2% to 96%.
- There are, however, few children currently at the 'emerging' stage in writing and no children at the 'emerging' stage for number and reading. This will be tracked through Term 5 & 6.

Key Stage 1 analysis for targeted children (FSM / LAC / Service Children)

- Progress in Y1 is now above expectations in reading, writing and maths but further progress is still required for SA children in reading and maths but FSM children have accelerated above SA group by 1.59APS in reading (2.85 APS progress over three terms) and are now above age expectations in writing (3.01 APS progress over 4 terms) and maths (3.82APS progress over 4 terms).
- Progress in Y 2 shows above average progress in reading, writing and maths and attainment is in line with age related standards in writing. For pupil premium children, progress in maths is above expected progress by 0.71APS across four terms as a result of the interventions with Numicom.
- Progress in Phonics is good with children receiving daily phonics learning, set across Year 1 & 2. Pupil Premium children in Year 1 will be assessed with Phonics 6+ Screener in June. Children in Year 2, who did not achieve required standard in Year 1, have been identified and will also be re-assessed in June.

Key Stage 2 analysis for targeted children (FSM / LAC / Service Children)

- Y3 progress is accelerating and age related standards are above expectations in reading (2.16APS above expected progress level after 4 terms) and maths (0.74APS above expected progress level after 4 terms) and writing progress is 1.26APS above the expected level. Attainment is below age related standards in writing but is an improving picture as the gap is closing as a result of the interventions in place.
- Y4 progress has accelerated and is now above age related expectations in reading 1.98 APS above expected progress level after 4 terms), writing(1.95 APS above expected progress level after 4 terms) and maths (0.62APS 74APS above expected progress level after 4 terms), further acceleration is needed to raise the attainment above age related expectations, particularly for the boys across the cohort in the remaining two terms of 2012-13.
- Y5 progress is above expectations for Pupil Premium children in reading (3.25 APS above expected progress level after 4 terms) and writing(2.73 APS above expected progress level after 4 terms) and is just below in maths by 0.13APS with an accelerating picture of progress over four terms.
- Y6 cohort shows accelerated progress for Pupil Premium learners . Current age related standards are 2APS above expected levels in reading with 3.6APS above age related progress measures. In writing Pupil Premium learners are 1.2APS above age related standards of attainment. In maths, both attainment and progress are in line with age related standards.