

Warden House Primary School



Pupil Premium Impact 2013-14

The pupil premium funding is delegated to schools to support children who are entitled to free school meal support or have been entitled over the past six years, looked after children and children of active servicemen and women.

119 (32.3%) of children eligible for deprivation Pupil Premium

Pupil Premium Allocation 2012-13 £ 72,150

Pupil Premium Allocation 2013-14 £ 113,407

This funded the following interventions:

- After School Club £2,500
- Auditory / Memory skills £1,200
- Reading Plus £600
- Reading Champion £12,000
- Fizzy £1,200
- Gifted and Talented support £1,200
- Language through colour £1,200
- Nessy £2,000
- Booster Classes £2,300
- Reading club / Beanstalk £2,500
- Daily maths £6,000
- Breakfast Club £1,300
- Hobbies / interests £800
- EAL support £120
- Achievement for all £2,400
- Mentoring £700
- One-to-One tuition £24,600
- Travel £900
- Golden Club £6,900
- FLO support £3,800
- Emotional support (Boxall Profiling) £2,200
- Residential visits £3,000
- Staff training £8,000
- Resources £3,500
- Visits £3,000
- Sports activities £800
- Project Salus £3,000
- Sensory Circuits £4,000
- Families And Schools Together £5,000

- Toe by Toe £2,300
- Touch Typing £1,500
- Visual perceptual skills builder £1,200
- Additional staffing for group support £1,687

Total expenditure for 2013-14 £113,407

The impact of this intervention on Attainment and Progress:

This analysis uses a range of measures to reflect on the impact of the interventions funded by the Pupil Premium. APS stands for Average Points Scores and is a way of calculating progress on a sliding scale. This is a measure used to calculate progress on a termly basis in school and offers a picture as to whether the children in this group are making progress that is in line with the expected level to achieve at least 2 levels of progress over a Key Stage. We would expect the children to make 3APS progress each year in KS2 and 4.5APS progress each year in KS1. This gives us a measure to compare our children's progress over time to make sure they are making the best progress.

Early Years Foundation Stage

30% children are Pupil Premium in EYFS.

EYFS shows that 61.2% non-Pupil Premium children achieved a Good level of Development compared with 55.6% Pupil Premium children. The gap is closing in the attainment of Pupil Premium learners and non-Pupil Premium learners through targeted phonic and number support for this core group.

Key Stage 1

Reading:

- Average Point Scores attainment (APS) for reading for targeted children in Year 1 rose above the expected level of progress to 12.6APS (2.1APS above) by term 6 2014; demonstrating accelerated progress for this group due to the intervention with reading support, guided reading support and letters and sounds interventions for phonics.
- The performance of Pupil Premium learners over the past three years has risen from attainment of 14.5 APS in 2012 attainment to 18.8APS in 2014.
- APS progress for reading in Year 2 demonstrated 10.18APS over two years (1.18APS above the expected progress); this improvement demonstrating the gap in attainment is closing for this group.

Writing:

- APS attainment in writing in Year 1 rose to 11.2APS (0.7APS above the expected level), this was a result of effective interventions in class through the introduction of a new literacy curriculum, fortnightly assessed writing pieces (Big Writing).

- Writing progress for Pupil Premium learners has risen over the past three years from 12.3APS in 2012 to 13.3APS in 2014.

Maths:

- APS attainment for maths in Year 1 was 11.5 (1APS above the expected level), closing the learning gap between the national average and this vulnerable group. Progress across the year has also shown the gap between progress of Pupil Premium (6APS across the year) and Non-Pupil Premium learners (6.03APS across the year) closing with the in year progress
- Maths progress for Pupil Premium learners has risen over the past three years from 15.1APS in 2012 to 17.2APS in 2014.

Key Stage 2

Reading:

- Value added figures for Pupil Premium learners in reading has risen from 99.6 in 2013 to 102.5 in 2014. This is above other pupils who achieved 100.2.
- Analysis of progress for Pupil Premium learners across Year 3,4 and 5 shows children making above expected progress in reading.
- Intervention of reading support, letters and sounds, small group reading comprehension and the Accelerated Reader scheme supported this progress.
- 100% Disadvantaged pupils made expected or more progress since KS1 (National average 88%) with 73% making above expected progress.

Writing:

- Value added figures for Pupil Premium learners in writing have fallen from 101.3 in 2013 to 100.7 in 2014. The gap between other pupils is 0.3 with both groups out performing value added figures nationally (100 average).
- Analysis of progress for Pupil Premium learners across Year 3,4 and 5 shows children making above expected progress in writing.
- 100% Disadvantaged pupils made expected or more progress since KS1 (National average 90%) with 50% making above expected progress.

Maths:

- Value added figures for Pupil Premium learners in maths has risen from 97.7 in 2013 to 100.5 in 2014. The gap between other pupils is 0.2. This demonstrates the gap significantly closing between this group and the national average. As a result the attainment in maths for this group is closing across KS2 and as a result, attainment at Year 6 is now above the national average (100).
- Analysis of progress for Pupil Premium learners across Year 3,4 and 5 shows children making above expected progress in maths.
- 91% disadvantaged pupils made expected or more progress since KS1 (National average 85%) with 32% making above expected progress.